Ad – Soyad: Tarih:

**Puslu: Resimleri göster, sözcükleri birlikte söyleyin.**

## 1 Look, listen and say.



**a librarian**
kütüphaneci



**a school nurse**
okul hemşiresi



**a headteacher**
okul müdürü



**a caretaker**
okul görevlisi



**an art room**
resim atölyesi



**a music room**
müzik sınıfı



**a corridor**
koridor



**a sports field**
spor sahası

## 2 Say it.

**Who's this? This is Mr Blue. He's our headteacher.**

**Where is Daphne? She's in the library.**

**Is there a nurse at school? Yes, there is.**

**You mustn't run in the corridor!**

Ad – Soyad: Tarih:

**Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).**

**1** **Look at the pictures. Say the words you know.**



**2** **Listen and tick.**

1 

2 

3 

**3** **Listen to the story. Number the pictures.**



**4** **How was it? Colour a face.**



Ad – Soyad: Tarih:

**Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.**

## 1 Look, listen and repeat.


Daphne

**Who's that?**

**That's Mr Blue. He's our headteacher.**


Can


Daphne

**Where is the school nurse?**

**She's in her office.**


Can

## 2 Make new dialogues with a friend.

**A: Is there a/an ___ at school?**

**B: Yes, there is. / No, there isn't.**


art room


music room


gym


library

## 3 Your turn! Draw your friend and say.

**You must ___ at school.**

**You mustn't ___ in the corridor.**

Ad – Soyad: Tarih:

**Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.**

**1** **Ask your friends. Write their names and tick.**

**Where are you at break time?**

| Name | playground | library | canteen | sports field |
|---|---|---|---|---|
| _____ | ☐ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ | ☐ |

**2** **Tell the class.**

**___ is in the ___ at break time.**

**3** **How was it? Colour a face.**



Ad – Soyad: Tarih:

**Puslu: Önce hızlıca, sonra dikkatle oku.**

**1** **Look at the pictures. What can you see?**





**2** **Read quickly. Circle the places.**

Hi! I'm Mert. Welcome to my school!
There is a library and a music room.
There are two caretakers and a school nurse.
You must be quiet in the library.
You mustn't run in the corridor!

**3** **Read again. Tick yes or no.**

| | yes | no |
|---|---|---|
| There is a music room at Mert's school. | ☐ | ☐ |
| There are two school nurses. | ☐ | ☐ |
| You must be quiet in the library. | ☐ | ☐ |
| You must run in the corridor. | ☐ | ☐ |

**4** **What about you? Tick.**

| | yes | no |
|---|---|---|
| There is a library at my school. | ☐ | ☐ |
| There is a music room at my school. | ☐ | ☐ |

Ad – Soyad: Tarih:

**Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.**

## 1 Trace and copy.



librarian



headteacher



caretaker



school nurse

## 2 Look and write.

art room | music room | corridor | gym | office









## 3 Write about you.

There is a _____ at my school.

You mustn't _____ in the corridor.

## 4 How was it? Colour a face.



Ad – Soyad: Tarih:

**Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.**

## 1 Listen and repeat.

**Bb**



balloon



book



bag

## 2 Circle the pictures with the b sound.















## 3 Say the chant.

**A big balloon, a blue bin,**

**A basket and a book! Come in!**

Ad – Soyad: Tarih:

**Puslu: Resme bak, doğru sözcüğü seç.**

## 1 Look and circle.



This / These is Mr Blue.



Is / Are there a library at school?



There is / are two caretakers.



You must / mustn't run in the corridor.



Where / Who is Daphne? She's in the library.

## 2 Match.

| | | | |
|---|---|---|---|
| Who's this? | ○ | ○ | Yes, there is. |
| Where is Daphne? | ○ | ○ | This is Mr Blue. |
| Is there a nurse at school? | ○ | ○ | She's in the library. |

Ad – Soyad: Tarih:

**Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.**

**1** **Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.**

| | yapabiliyorum | biraz | tekrar bakmalıyım |
|---|---|---|---|
| Okuldaki kişileri ve yerleri İngilizce söyleyebilirim. | ☺ | 😐 | ☹ |
| 'There is / There are' ile okulumu anlatabilirim. | ☺ | 😐 | ☹ |
| Okul kurallarını 'must / mustn't' ile söyleyebilirim. | ☺ | 😐 | ☹ |
| b sesini doğru söyleyebilirim. | ☺ | 😐 | ☹ |

**2** **Bu haftanın rozetini boya.**



**3** **Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?**