Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



a foot
ayak



a tooth
diş



curly hair
kıvırcık saç



straight hair
düz saç



happy
mutlu



sad
üzgün

2 Say it.

What does she look like? She's tall and beautiful.

What colour hair has she got? She's got blonde hair.

Have you got a big or small nose? I've got a small nose.

You look great!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.






2 Listen and tick.

1 ☐




2 ☐




3 ☐




3 Listen to the story. Number the pictures.






4 How was it? Colour a face.





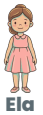
Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.


Deniz

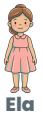
What does your mother look like?


Ela

She's tall and beautiful.


Deniz

What colour hair has she got?


Ela

She's got brown hair.

2 Make new dialogues with a friend.

A: What does he/she look like?

B: He's/She's ___.

tall	short	old	young

3 Your turn! Draw your friend and say.

A: Have you got curly or straight hair?

B: I've got ___ hair.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

Have you got curly or straight hair?

Name	 curly	 straight
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐

2 Tell the class.

___ has got ___ hair.

3 How was it? Colour a face.

☺ 😐 ☹

Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?





2 Read quickly. Circle the family words.

Hi! I'm Zeynep. I've got long, curly hair.
My grandfather is old and strong.
My grandmother is nice and happy.
My brother is young. He's got small feet!

3 Read again. Tick yes or no.

	yes	no
Zeynep has got curly hair.	☐	☐
Zeynep's grandfather is young.	☐	☐
Zeynep's grandmother is happy.	☐	☐
Zeynep's brother has got big feet.	☐	☐

4 What about you? Tick.

	yes	no
I've got curly hair.	☐	☐
I'm happy today.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.


foot


tooth


happy


sad

2 Look and write.

old | young | curly | straight | tall









3 Write about you.

I've got _____ hair.

My friend is _____ and _____.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Ff



foot



father



friends

2 Circle the pictures with the f sound.

5



4







3 Say the chant.

Four feet, five friends,

Father and family! Well done!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



She's got (curly / straight) hair.



She's got (curly / straight) hair.



I've got two (foot / feet).



I've got a small (tooth / teeth).



(He / He's) happy.

2 Match.

What does she look like?	○	○ Yes, I have.
What colour hair has she got?	○	○ She's tall and beautiful.
Have you got a small nose?	○	○ She's got blonde hair.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

	yapabiliyorum	biraz	tekrar bakmalıyım
Vücudumu ve saçımı İngilizce anlatabilirim.	☺	😐	☹
Birinin nasıl göründüğünü sorup söyleyebilirim.	☺	😐	☹
Duyguları söyleyebilirim (happy, sad).	☺	😐	☹
f sesini doğru söyleyebilirim.	☺	😐	☹

2 Bu haftanın rozetini boya.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?