Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



a foot
ayak



a tooth
diş



curly hair
kıvırcık saç



straight hair
düz saç



happy
mutlu



sad
üzgün

2 Say it.

What does she look like? She's tall and beautiful.

What colour hair has she got? She's got blonde hair.

Have you got a big or small nose? I've got a small nose.

You look great!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 **Look at the pictures. Say the words you know.**






2 **Listen and tick.**

1




2




3




3 **Listen to the story. Number the pictures.**






4 **How was it? Colour a face.**





Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.


Deniz

What does your mother look like?


Ela

She's tall and beautiful.


Deniz

What colour hair has she got?


Ela

She's got brown hair.

2 Make new dialogues with a friend.

A: What does he/she look like?

B: He's/She's ___.

tall	short	old	young

3 Your turn! Draw your friend and say.

A: Have you got curly or straight hair?

B: I've got ___ hair.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

Have you got curly or straight hair?

Name	 curly	 straight
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐

2 Tell the class.

___ has got ___ hair.

3 How was it? Colour a face.

☺ 😐 ☹

Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 **Look at the pictures. What can you see?**





2 **Read quickly. Circle the family words.**

Hi! I'm Zeynep. I've got long, curly hair.
My grandfather is old and strong.
My grandmother is nice and happy.
My brother is young. He's got small feet!

3 **Read again. Tick yes or no.**

	yes	no
Zeynep has got curly hair.	☐	☐
Zeynep's grandfather is young.	☐	☐
Zeynep's grandmother is happy.	☐	☐
Zeynep's brother has got big feet.	☐	☐

4 **What about you? Tick.**

	yes	no
I've got curly hair.	☐	☐
I'm happy today.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.



foot



tooth



happy



sad

2 Look and write.

old young curly straight tall









3 Write about you.

I've got _____ hair.

My friend is _____ and _____.

4 How was it? Colour a face.



Ad – Soyad:

Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Ff



foot



father



friends

2 Circle the pictures with the f sound.

5



4







3 Say the chant.

Four feet, five friends,

Father and family! Well done!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



She's got (curly / straight) hair.



She's got (curly / straight) hair.



I've got two (foot / feet).



I've got a small (tooth / teeth).



(He / He's) happy.

2 Match.

What does she look like?	○	○ Yes, I have.
What colour hair has she got?	○	○ She's tall and beautiful.
Have you got a small nose?	○	○ She's got blonde hair.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 **Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.**

	yapabiliyorum	biraz	tekrar bakmalıyım
Vücudumu ve saçımı İngilizce anlatabilirim.	☺	😐	☹
Birinin nasıl göründüğünü sorup söyleyebilirim.	☺	😐	☹
Duyguları söyleyebilirim (happy, sad).	☺	😐	☹
f sesini doğru söyleyebilirim.	☺	😐	☹

2 **Bu haftanın rozetini boya.**



3 **Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?**