Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



a pen
tükenmez kalem



a ruler
cetvel



a school bag
okul çantası



a paintbrush
boya fırçası



a bin
çöp kutusu



a keyboard
klavye



a mouse
fare



a locker
dolap

2 Say it.

What are they? They are rulers.

How many pens have you got? I've got two pens.

How many rulers are there on the table? There are three rulers.

Take your seat, please!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.






2 Listen and tick.

1   

2   

3   

3 Listen to the story. Number the pictures.






4 How was it? Colour a face.





Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

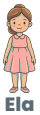
1 Look, listen and repeat.


Ela

What are they?

They are rulers.


Can


Ela

How many rulers have you got?

I've got two rulers.


Can

2 Make new dialogues with a friend.

A: How many ___ have you got?

B: I've got ___.


pens


pencils


rulers


crayons

3 Your turn! Draw your friend and say.

A: What are they?

B: They are ___.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 **Ask your friends. Write their names and tick.**

What have you got in your school bag?

Name	coursebook	ruler	paintbrush	pen
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐

2 **Tell the class.**

___ has got a ___ in his/her school bag.

3 **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?





2 Read quickly. Circle the things.

Hi! I'm Zeynep. This is my school bag.
There are two coursebooks in it.
There is a ruler and there are three pens.
My paintbrush is in my locker.

3 Read again. Tick yes or no.

	yes	no
There are two coursebooks.	☐	☐
There are four pens.	☐	☐
The paintbrush is in the locker.	☐	☐
The ruler is in the locker.	☐	☐

4 What about you? Tick.

	yes	no
There are two pens in my school bag.	☐	☐
I've got a locker.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.

 pen _____

 ruler _____

 paintbrush _____

 bin _____

2 Look and write.

keyboard mouse locker basket microphone

 _____

 _____

 _____

 _____

3 Write about you.

In my school bag: two _____ and a _____.

I've got _____ pencils.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Cc



crayon



clock



computer

2 Circle the pictures with the c sound.

















3 Say the chant.

Cake and coat and crayon,

Colour it! Cool, cool, cool!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



They are **ruler** / **rulers** .



How many pen **has** / **have** you got?



There **is** / **are** a basket.



It's / **They're** a paintbrush.



This is **my** / **I** keyboard.

2 Match.

What are they?	○	○	Yes, you can.
How many pens have you got?	○	○	They are rulers.
Can I come in?	○	○	I've got two pens.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

	yapabiliyorum	biraz	tekrar bakmalıyım
Sınıf eşyalarını İngilizce söyleyebilirim.	☺	😐	☹
Çoğul sözcükleri doğru söyleyebilirim.	☺	😐	☹
'How many ... have you got?' sorusunu sorup cevaplayabilirim.	☺	😐	☹
c sesini doğru söyleyebilirim.	☺	😐	☹

2 Bu haftanın rozetini boya.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?