Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



a pencil
kurşun kalem



a rubber
silgi



a notebook
defter



a book
kitap



a sharpener
kalemtıraş



scissors
makas



a crayon
boya kalemi



a pencil case
kalem kutusu

2 Say it.

What's this? It's a pencil.

Pass the rubber, please! Here you are!

Can I go to the bathroom, please? Yes, you can!

Open your book, please!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.






2 Listen and tick.

1




2




3




3 Listen to the story. Number the pictures.





4 How was it? Colour a face.





Ad – Soyad: Tarih:

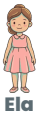
Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.


Can

What's this?

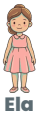
It's a rubber.


Ela


Can

Pass the rubber, please!

Here you are!


Ela

2 Make new dialogues with a friend.

A: What's this?

B: It's a ___.


sharpener


notebook


pencil case


crayon

3 Your turn! Draw your friend and say.

A: Can I go to the bathroom, please?

B: Yes, you can!

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor; adlarını ve kaç tane olduğunu yaz.

1 Ask your friends. Write their names and the numbers.

How many pencils? How many crayons?

Name	pencils	crayons	rubbers
_____	☐	☐	☐
_____	☐	☐	☐
_____	☐	☐	☐
_____	☐	☐	☐
_____	☐	☐	☐

2 Tell the class.

___ : ___ pencils, ___ crayons.

3 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?





2 Read quickly. Circle the things.

This is my classroom. It's nice!
Look! A clock, a door and a window.
My book is on the table.
My pencil case is on the chair.

3 Read again. Tick yes or no.

	yes	no
The book is on the table.	☐	☐
The pencil case is on the table.	☐	☐
It's a nice classroom.	☐	☐
The book is on the chair.	☐	☐

4 What about you? Tick.

	yes	no
My classroom is nice.	☐	☐
My book is on the table.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.



pencil



rubber



book



notebook

2 Look and write.

chair table clock door window









3 Write about you.

My pencil case: a _____ and a _____.

My bag: a _____.

4 How was it? Colour a face.



Ad – Soyad:

Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Dd



door



dad

2 Circle the pictures with the d sound.













3 Say the chant.

Dad, dad, open the door!

Desk and dress, one, two, three, four!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



It's / They're scissors.



It's / They're a pencil.



Open your / you book, please!



Open / Opens the window, please!



What's / Who's this? It's a clock.

2 Match.

What's this?	○	○	Yes, you can!
Can I go to the bathroom?	○	○	Here you are!
Pass the rubber, please!	○	○	It's a pencil case.

Ad – Soyad:

Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

	yapabiliyorum	biraz	tekrar bakmalıyım
Sınıftaki eşyaların adlarını söyleyebilirim.	☺	😐	☹
Bir şeyi kibarca isteyebilirim.	☺	😐	☹
İzin isteyebilirim.	☺	😐	☹
Sınıf yönergelerini anlayabilirim.	☺	😐	☹

2 Bu haftanın rozetini boya.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?