Ad – Soyad: Tarih:

**Puslu: Resimleri göster, sözcükleri birlikte söyleyin.**

## 1 Look, listen and say.



**a pencil**
kurşun kalem



**a rubber**
silgi



**a notebook**
defter



**a book**
kitap



**a sharpener**
kalemtıraş



**scissors**
makas



**a crayon**
boya kalemi



**a pencil case**
kalem kutusu

## 2 Say it.

**What's this? It's a pencil.**

**Pass the rubber, please! Here you are!**

**Can I go to the bathroom, please? Yes, you can!**

**Open your book, please!**

Ad – Soyad: Tarih:

**Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).**

**1** **Look at the pictures. Say the words you know.**



**2** **Listen and tick.**

1 

2 

3 

**3** **Listen to the story. Number the pictures.**



**4** **How was it? Colour a face.**



Ad – Soyad: Tarih:

**Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.**

## 1 Look, listen and repeat.


Can

What's this?

It's a rubber.


Ela


Can

Pass the rubber, please!

Here you are!


Ela

## 2 Make new dialogues with a friend.

**A: What's this?**

**B: It's a ___.**


sharpener


notebook


pencil case


crayon

## 3 Your turn! Draw your friend and say.

**A: Can I go to the bathroom, please?**

**B: Yes, you can!**

Ad – Soyad: Tarih:

**Puslu: Arkadaşlarına sor; adlarını ve kaç tane olduğunu yaz.**

**1** **Ask your friends. Write their names and the numbers.**

**How many pencils? How many crayons?**

| Name | pencils | crayons | rubbers |
|---|---|---|---|
| _____ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ |
| _____ | ☐ | ☐ | ☐ |

**2** **Tell the class.**

**___ : ___ pencils, ___ crayons.**

**3** **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

**1** Look at the pictures. What can you see?

  

**2** Read quickly. Circle the things.

This is my classroom. It's nice!
Look! A clock, a door and a window.
My book is on the table.
My pencil case is on the chair.

**3** Read again. Tick yes or no.

| | yes | no |
|---|---|---|
| The book is on the table. | ☐ | ☐ |
| The pencil case is on the table. | ☐ | ☐ |
| It's a nice classroom. | ☐ | ☐ |
| The book is on the chair. | ☐ | ☐ |

**4** What about you? Tick.

| | yes | no |
|---|---|---|
| My classroom is nice. | ☐ | ☐ |
| My book is on the table. | ☐ | ☐ |

Ad – Soyad: Tarih:

**Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.**

## 1 Trace and copy.



pencil



rubber



book



notebook

## 2 Look and write.

chair table clock door window









## 3 Write about you.

My pencil case: a _____ and a _____.

My bag: a _____.

## 4 How was it? Colour a face.



Ad – Soyad: Tarih:

**Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.**

## 1 Listen and repeat.

**Dd**



door



dad

## 2 Circle the pictures with the d sound.













## 3 Say the chant.

**Dad, dad, open the door!**

**Desk and dress, one, two, three, four!**

Ad – Soyad: Tarih:

**Puslu: Resme bak, doğru sözcüğü seç.**

## 1 Look and circle.



It's / They're scissors.



It's / They're a pencil.



Open your / you book, please!



Open / Opens the window, please!



What's / Who's this? It's a clock.

## 2 Match.

| | | | |
|---|---|---|---|
| What's this? | ○ | ○ | Yes, you can! |
| Can I go to the bathroom? | ○ | ○ | Here you are! |
| Pass the rubber, please! | ○ | ○ | It's a pencil case. |

Ad – Soyad: Tarih:

**Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.**

**1** **Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.**

| | yapabiliyorum | biraz | tekrar bakmalıyım |
|---|---|---|---|
| Sınıftaki eşyaların adlarını söyleyebilirim. | ☺ | 😐 | ☹ |
| Bir şeyi kibarca isteyebilirim. | ☺ | 😐 | ☹ |
| İzin isteyebilirim. | ☺ | 😐 | ☹ |
| Sınıf yönergelerini anlayabilirim. | ☺ | 😐 | ☹ |

**2** **Bu haftanın rozetini boya.**



**3** **Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?**

_____

_____

_____