Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



an eye
göz



an ear
kulak



a nose
burun



a mouth
ağız



a hand
el



a head
baş



an arm
kol



a leg
bacak

2 Say it.

What's this? It's a nose.

How many ears have you got? I've got two ears.

Is she tall? Yes, she is.

Wow! Nice eyes!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.

2 Listen and tick.

1   

2   

3   

3 Listen to the story. Number the pictures.

4 How was it? Colour a face.

Ad – Soyad: Tarih:

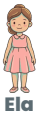
Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.


Can

What's this?

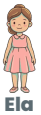
It's my nose.


Ela


Can

How many ears have you got?

I've got two ears.


Ela

2 Make new dialogues with a friend.

A: What's this?

B: It's my ___.


nose


mouth


head


hand

3 Your turn! Draw your friend and say.

A: Is he tall?

B: Yes, he is. / No, he isn't.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

Is your hair long or short?

Name	long	short
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐

2 Tell the class.

___'s hair is ___.

3 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?





2 Read quickly. Circle the body words.

Hi! I'm Deniz. I'm seven.
I've got short hair and big eyes.
This is my friend Ela.
She is tall. She has got long hair.

3 Read again. Tick yes or no.

	yes	no
Deniz is seven.	☐	☐
Deniz has got long hair.	☐	☐
Ela is tall.	☐	☐
Ela has got short hair.	☐	☐

4 What about you? Tick.

	yes	no
I'm seven.	☐	☐
I've got short hair.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.

 eye _____

 ear _____

 nose _____

 mouth _____

2 Look and write.

head arm leg hand body






_____ _____ _____ _____

3 Write about you.

I've got two _____.

I've got one _____.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Hh



hand



head



hat

2 Circle the pictures with the h sound.













3 Say the chant.

Head, hand, hair and hat,

Hello, hello, look at that!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



I've got two **ear** / **ears**.



I've got **a** / **an** nose.



I've got **a** / **an** eye.



What's / **Who's** this? It's a head.



How many hand**s** **have** / **has** you got?

2 Match.

How many ears have you got?	○	○ Yes, he is.
Is he tall?	○	○ It's my arm.
What's this?	○	○ I've got two ears.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

	yapabiliyorum	biraz	tekrar bakmalıyım
Vücudumun bölümlerini İngilizce söyleyebilirim.	☺	😐	☹
'I've got' ile kendimi anlatabilirim.	☺	😐	☹
Birinin boyunu ve saçını anlatabilirim.	☺	😐	☹
h sesini doğru söyleyebilirim.	☺	😐	☹

2 Bu haftanın rozetini boya.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?