Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.



an eye
göz



an ear
kulak



a nose
burun



a mouth
ağız



a hand
el



a head
baş



an arm
kol



a leg
bacak

2 Say it.

What's this? It's a nose.

How many ears have you got? I've got two ears.

Is she tall? Yes, she is.

Wow! Nice eyes!

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 **Look at the pictures. Say the words you know.**



2 **Listen and tick.**

1	☐ 	☐ 	☐ 
2	☐ 	☐ 	☐ 
3	☐ 	☐ 	☐ 

3 **Listen to the story. Number the pictures.**



4 **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.

Can: What's this?

Ela: It's my nose.

Can: How many ears have you got?

Ela: I've got two ears.

2 Make new dialogues with a friend.

A: What's this?

B: It's my ___.


nose


mouth


head


hand

3 Your turn! Draw your friend and say.

A: Is he tall?

B: Yes, he is. / No, he isn't.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 **Ask your friends. Write their names and tick.**

Is your hair long or short?

Name	long	short
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐
_____	☐	☐

2 **Tell the class.**

___'s hair is ___.

3 **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 **Look at the pictures. What can you see?**





2 **Read quickly. Circle the body words.**

Hi! I'm Deniz. I'm seven.
I've got short hair and big eyes.
This is my friend Ela.
She is tall. She has got long hair.

3 **Read again. Tick yes or no.**

	yes	no
Deniz is seven.	☐	☐
Deniz has got long hair.	☐	☐
Ela is tall.	☐	☐
Ela has got short hair.	☐	☐

4 **What about you? Tick.**

	yes	no
I'm seven.	☐	☐
I've got short hair.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.

 eye _____

 ear _____

 nose _____

 mouth _____

2 Look and write.

head arm leg hand body






_____ _____ _____ _____

3 Write about you.

I've got two _____.

I've got one _____.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Hh



hand



head



hat

2 Circle the pictures with the h sound.













3 Say the chant.

Head, hand, hair and hat,

Hello, hello, look at that!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.



I've got two **ear** / **ears**.



I've got **a** / **an** nose.



I've got **a** / **an** eye.



What's / **Who's** this? It's a head.



How many hand **have** / **has** you got?

2 Match.

How many ears have you got?	○	○	Yes, he is.
Is he tall?	○	○	It's my arm.
What's this?	○	○	I've got two ears.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 **Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.**

	yapabiliyorum	biraz	tekrar bakmalıyım
Vücudumun bölümlerini İngilizce söyleyebilirim.	☺	😐	☹
'I've got' ile kendimi anlatabilirim.	☺	😐	☹
Birinin boyunu ve saçını anlatabilirim.	☺	😐	☹
h sesini doğru söyleyebilirim.	☺	😐	☹

2 **Bu haftanın rozetini boya.**



3 **Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?**