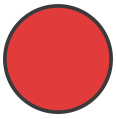
Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

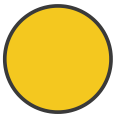
1 Look, listen and say.



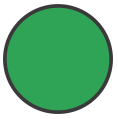
red
kırmızı



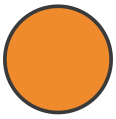
blue
mavi



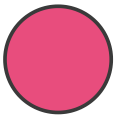
yellow
sarı



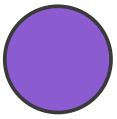
green
yeşil



orange
turuncu



pink
pembe



purple
mor



brown
kahverengi

2 Say it.

What colour is it? It's blue.

What colour is the chair? The chair is red.

How many chairs? Five chairs.

This is my book. It's his pencil.

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

1 Look at the pictures. Say the words you know.



2 Listen and tick.

1	 ☐	 ☐	 ☐
2	7 ☐	5 ☐	9 ☐
3	 ☐	 ☐	 ☐

3 Listen to the story. Number the pictures.

 ☐  ☐  ☐  ☐

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

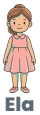
1 Look, listen and repeat.


Ela

What colour is it?

It's orange.


Can


Ela

How many crayons?

Ten crayons.


Can

2 Make new dialogues with a friend.

A: What colour is it?

B: It's ___.


red


blue


yellow


green

3 Your turn! Draw your friend and say.

A: How many pencils?

B: ___ pencils.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 Ask your friends. Write their names and tick.

What colour is your bag?

Name	red	blue	pink	green
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐

2 Tell the class.

___'s bag is ___.

3 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 Look at the pictures. What can you see?

2 Read quickly. Circle the numbers.

Hi! I'm Can. This is my pencil case.
My pencil case is yellow.
There are two pencils in my pencil case.
There are ten crayons in my pencil case, too!

3 Read again. Tick yes or no.

	yes	no
Can's pencil case is yellow.	☐	☐
Can's pencil case is blue.	☐	☐
There are ten crayons in the pencil case.	☐	☐
There are two crayons in the pencil case.	☐	☐

4 What about you? Tick.

	yes	no
My pencil case is yellow.	☐	☐
My bag is blue.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.

red _____

blue _____

green _____

yellow _____

2 Look and write.

pink orange purple brown black



_____ _____ _____ _____

3 Write about you.

My bag is _____.

My pencil case is _____.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Cc



crayon



clock



computer

2 Circle the pictures with the c sound.















3 Say the chant.

Crayon, clock and computer,

Colour, colour, colour it!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.


It's (blue) / (red).


It's (blue) / (red).


This is (her) / (his) bag.


This is (her) / (his) book.

3 (Three) / (Four) chairs.

2 Match.

What colour is it?	○	○	Yes, you can!
How many chairs?	○	○	It's purple.
Can I go outside?	○	○	Five chairs.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.

	yapabiliyorum	biraz	tekrar bakmalıyım
Renkleri İngilizce söyleyebilirim.	☺	😐	☹
10'a kadar sayabilirim.	☺	😐	☹
Bir şeyin rengini sorup söyleyebilirim.	☺	😐	☹
'my, his, her' sözcüklerini kullanabilirim.	☺	😐	☹

2 Bu haftanın rozetini boya.



3 Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?