Ad – Soyad: Tarih:

Puslu: Resimleri göster, sözcükleri birlikte söyleyin.

1 Look, listen and say.

red kırmızı	**blue** mavi	**yellow** sarı	**green** yeşil
orange turuncu	**pink** pembe	**purple** mor	**brown** kahverengi

2 Say it.

What colour is it? It's blue.

What colour is the chair? The chair is red.

How many chairs? Five chairs.

This is my book. It's his pencil.

Ad – Soyad: Tarih:

Puslu: Dinleme metnini öğretmenin okur (cevap anahtarında).

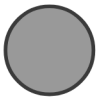
1 **Look at the pictures. Say the words you know.**



2 **Listen and tick.**

1   

2 7 5 9

3   

3 **Listen to the story. Number the pictures.**

4 **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce örneği dinle ve tekrarla, sonra arkadaşınla konuş.

1 Look, listen and repeat.


Ela

What colour is it?

It's orange.


Can


Ela

How many crayons?

Ten crayons.


Can

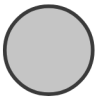
2 Make new dialogues with a friend.

A: What colour is it?

B: It's ___.


red


blue


yellow


green

3 Your turn! Draw your friend and say.

A: How many pencils?

B: ___ pencils.

Ad – Soyad: Tarih:

Puslu: Arkadaşlarına sor, cevaplarını tabloya işaretle.

1 **Ask your friends. Write their names and tick.**

What colour is your bag?

Name	red	blue	pink	green
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐
_____	☐	☐	☐	☐

2 **Tell the class.**

___'s bag is ___.

3 **How was it? Colour a face.**



Ad – Soyad: Tarih:

Puslu: Önce hızlıca, sonra dikkatle oku.

1 **Look at the pictures. What can you see?**





2 **Read quickly. Circle the numbers.**

Hi! I'm Can. This is my pencil case.
My pencil case is yellow.
There are two pencils in my pencil case.
There are ten crayons in my pencil case, too!

3 **Read again. Tick yes or no.**

	yes	no
Can's pencil case is yellow.	☐	☐
Can's pencil case is blue.	☐	☐
There are ten crayons in the pencil case.	☐	☐
There are two crayons in the pencil case.	☐	☐

4 **What about you? Tick.**

	yes	no
My pencil case is yellow.	☐	☐
My bag is blue.	☐	☐

Ad – Soyad: Tarih:

Puslu: Harflerin üzerinden dikkatle geç, sonra kendin yaz.

1 Trace and copy.

red _____

blue _____

green _____

yellow _____

2 Look and write.

pink orange purple brown black



_____ _____ _____ _____

3 Write about you.

My bag is _____.

My pencil case is _____.

4 How was it? Colour a face.



Ad – Soyad: Tarih:

Puslu: Sesi önce öğretmeninden dinle, sonra sen söyle.

1 Listen and repeat.

Cc



crayon



clock



computer

2 Circle the pictures with the c sound.















3 Say the chant.

Crayon, clock and computer,

Colour, colour, colour it!

Ad – Soyad: Tarih:

Puslu: Resme bak, doğru sözcüğü seç.

1 Look and circle.


It's **blue** / **red**.


It's **blue** / **red**.


This is **her** / **his** bag.


This is **her** / **his** book.

3
Three / **Four** chairs.

2 Match.

What colour is it?	○	○	Yes, you can!
How many chairs?	○	○	It's purple.
Can I go outside?	○	○	Five chairs.

Ad – Soyad: Tarih:

Puslu: Burada doğru cevap yok; kendini dürüstçe değerlendir.

1 **Bu hafta neler yapabiliyorsun? Her satırda bir yüzü işaretle.**

	yapabiliyorum	biraz	tekrar bakmalıyım
Renkleri İngilizce söyleyebilirim.	☺	😐	☹
10'a kadar sayabilirim.	☺	😐	☹
Bir şeyin rengini sorup söyleyebilirim.	☺	😐	☹
'my, his, her' sözcüklerini kullanabilirim.	☺	😐	☹

2 **Bu haftanın rozetini boya.**



3 **Bu hafta öğrendiğin bir şeyi evde kime anlatacaksın?**