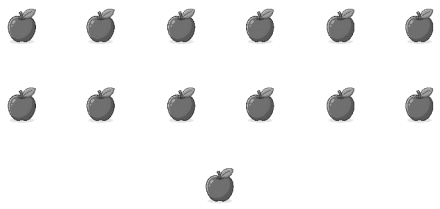
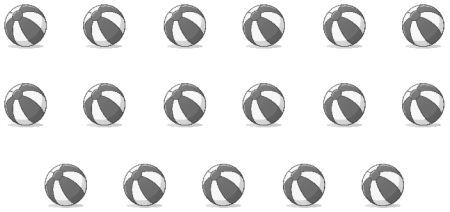
Ad – Soyad: Tarih:

Puslu: 10 tanesini halka içine al, onluk ve birliği yaz.

1 Önce 10 tanesini halka içine al. Sonra kaç onluk, kaç birlik olduğunu yaz.



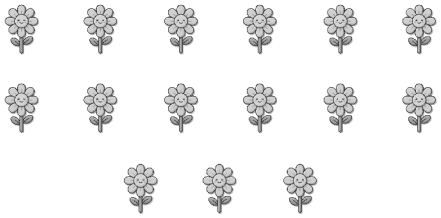
onluk ☐ birlik ☐



onluk ☐ birlik ☐



onluk ☐ birlik ☐



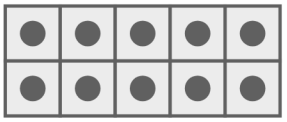
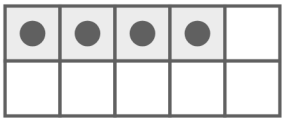
onluk ☐ birlik ☐

Ad – Soyad:

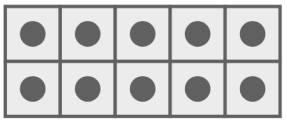
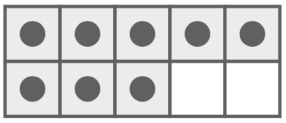
Tarih:

Puslu: İki çerçeve dolunca 20 olur; kaç kutu boş?

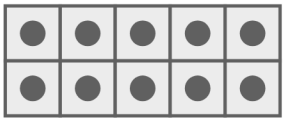
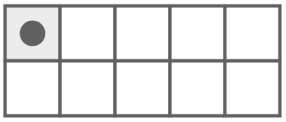
1 İki çerçeve dolunca 20 olur. Kaç kutu boş kaldı? Say ve yaz.

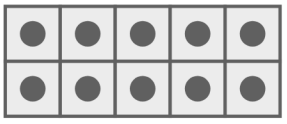
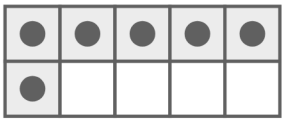
boş: ☐

boş: ☐

boş: ☐

boş: ☐

Ad – Soyad:

Tarih:

Puslu: Sayının bir öncesini ve bir sonrasını yaz.

1 Ortadaki sayının BİR ÖNCESİNİ ve BİR SONRASINI yaz.

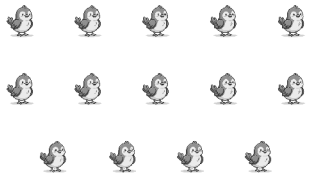
☐	<	13	<	☐
☐	<	16	<	☐
☐	<	19	<	☐
☐	<	12	<	☐
☐	<	17	<	☐

Ad – Soyad:

Tarih:

Puslu: 10'u ölçüt alarak saymadan karar ver.

1 10'dan FAZLA ise ✓, 10'dan AZ ise X işaretini yuvarla.



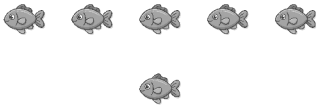
✓ X



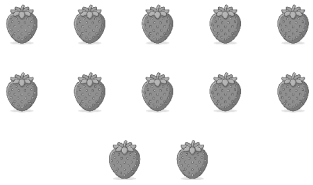
✓ X



✓ X



✓ X



✓ X

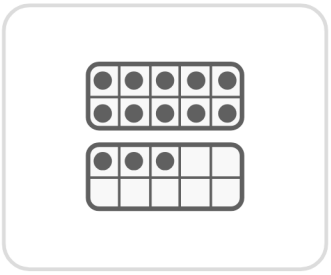
İpucu: bir onluk çerçeve 10'dur — ondan çok mu, az mı?

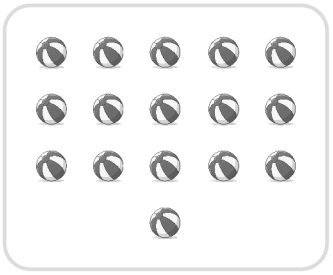
Ad – Soyad:

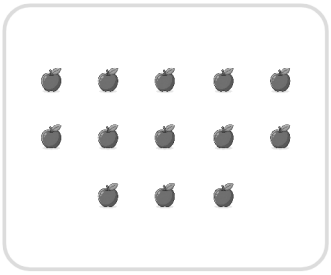
Tarih:

Puslu: Her satırda ikisi aynı sayıyı gösterir; farklı olanı bul.

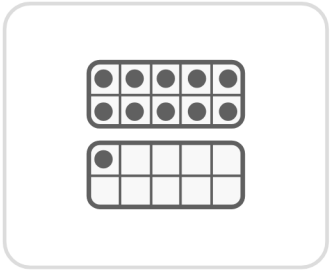
1 Her satırda İKİSİ aynı sayıyı gösteriyor. FARKLI olanı yuvarlak içine al.



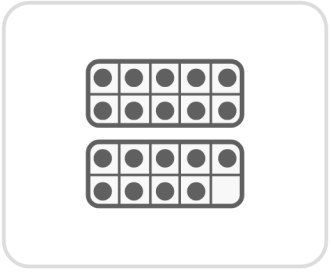




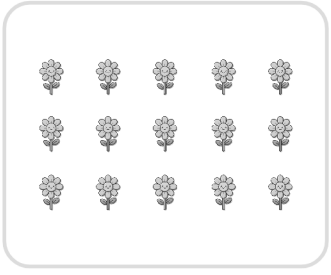


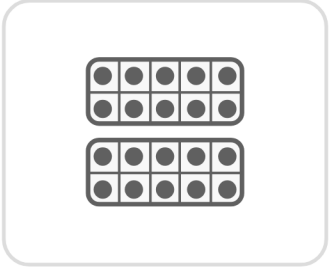


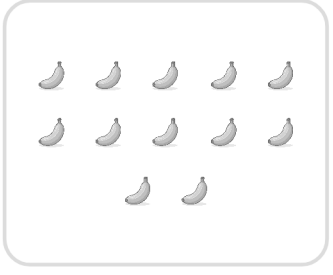
18



15







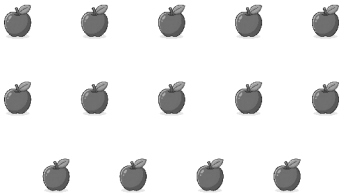
20

Ad – Soyad:

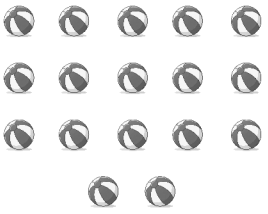
Tarih:

Puslu: Say, yazan sayının doğru olup olmadığına karar ver.

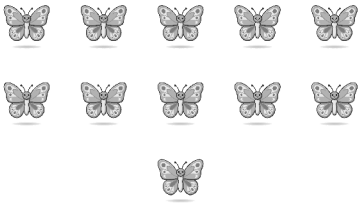
1 Say. Yazan sayı DOĞRU ise ✓ işaretini, YANLIŞ ise X işaretini yuvarla.



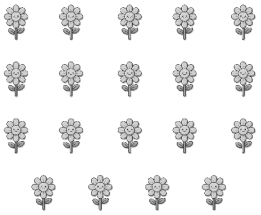
14 ✓ X



13 ✓ X



11 ✓ X



16 ✓ X

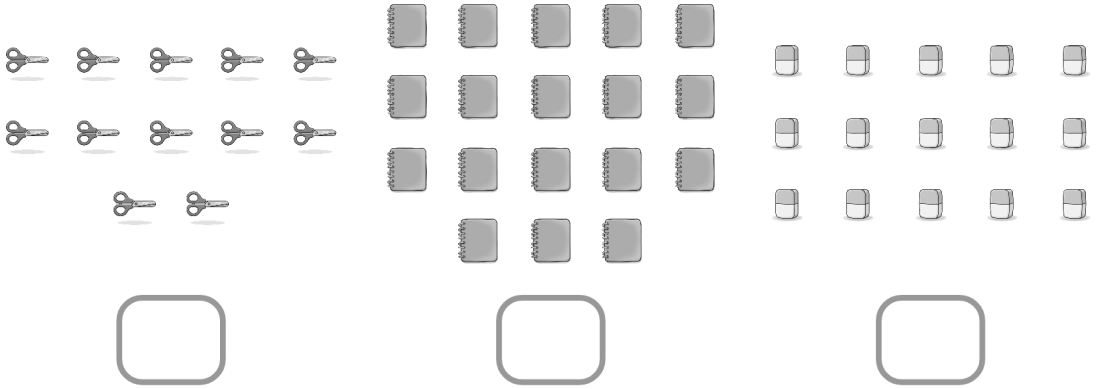


15 ✓ X

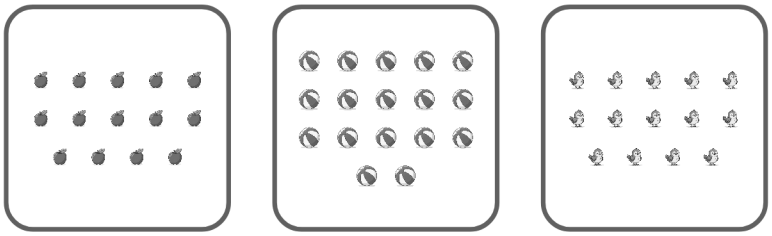
Ad – Soyad: Tarih:

Puslu: Bütün bölümleri yap.

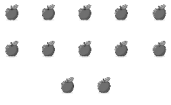
1 Say ve kutuya yaz.



2 İkisi aynı sayıyı gösteriyor. FARKLI olanı yuvarlak içine al.



3 Say. Yazan sayı DOĞRU ise ✓, YANLIŞ ise X işaretini yuvarla.



15 ✓ X



18 ✓ X



20 ✓ X

Ad – Soyad:

Tarih:

Puslu: Sınıf panosuna as; her sayı kadar nesne çiz.

Bir Onluk ve Birkaç Birlik

Bu hafta 20'ye kadar saydık!



Her sayı kadar nesne çiz — sınıfında ne varsa!

11

14

16

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