Ad – Soyad:

Tarih:

Puslu: Paraları tanı, değerlerini yaz.

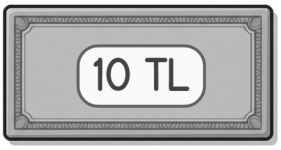
1 Paraları tanı. Her paranın değerini kutuya YAZ.



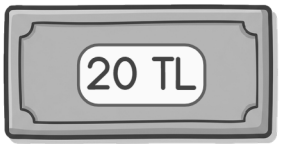
TL



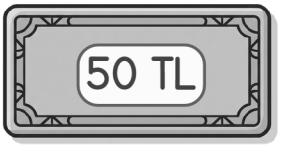
TL



TL



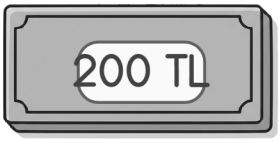
TL



TL



TL



TL

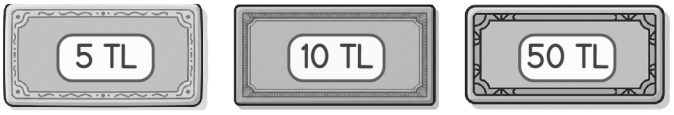
Ad – Soyad:

Tarih:

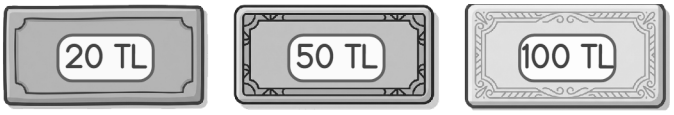
Puslu: Söylenen parayı bul.

1 Söylenen parayı bul ve YUVARLAK içine al.

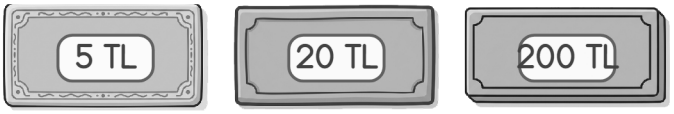
10 TL



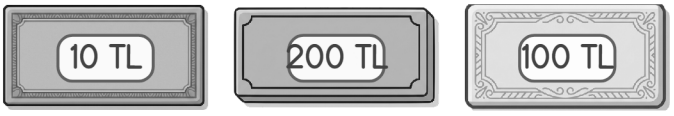
50 TL



5 TL



100 TL

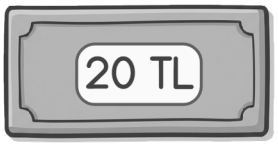


Ad – Soyad: Tarih:

Puslu: İki paranın değerini karşılaştır.

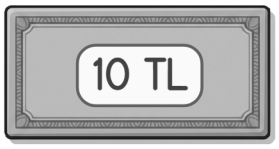
1 Hangi para DAHA ÇOK? Yuvarlak içine al.



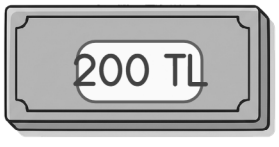












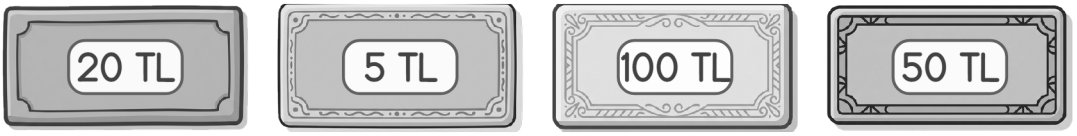


Ad – Soyad:

Tarih:

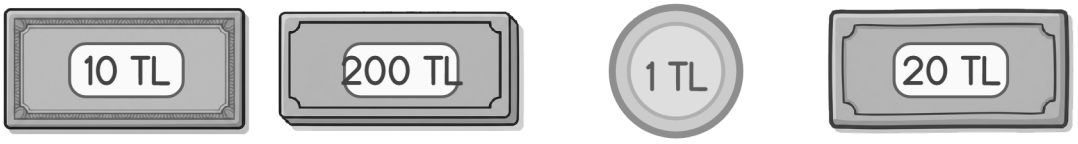
Puslu: Paraları değerine göre sırala.

1 Küçükten büyüğe sırala: kutulara 1–2–3–4 yaz.



sıra sıra sıra sıra

2 Büyükten küçüğe sırala: kutulara 1–2–3–4 yaz.

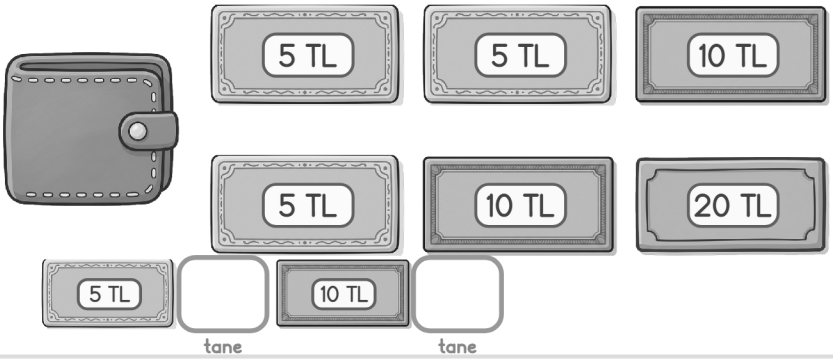


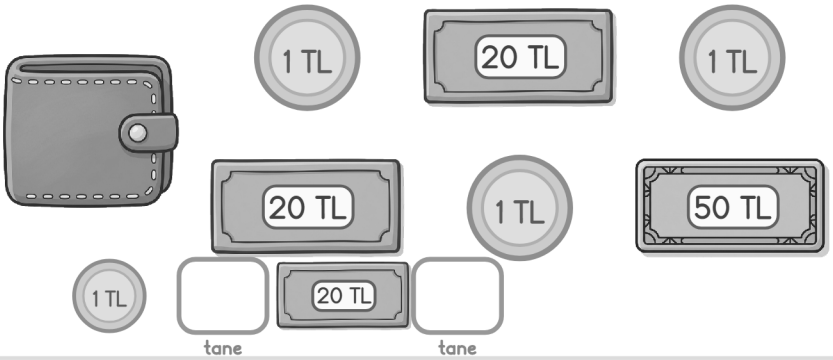
sıra sıra sıra sıra

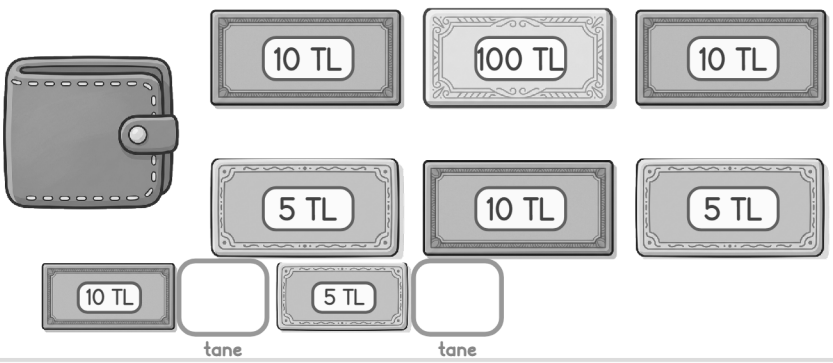
Ad – Soyad: Tarih:

Puslu: Cüzdandaki paraları say.

1 Cüzdandaki paralara bak. Her paradan KAÇ TANE var? Yaz.







Ad – Soyad:

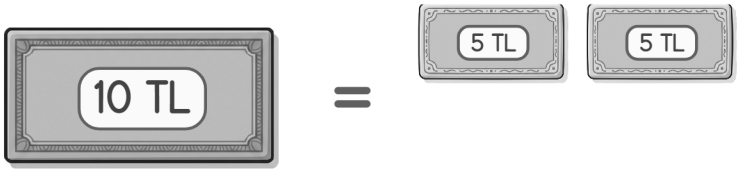
Tarih:

Puslu: İki taraf aynı değerde olsun; tek tek say.

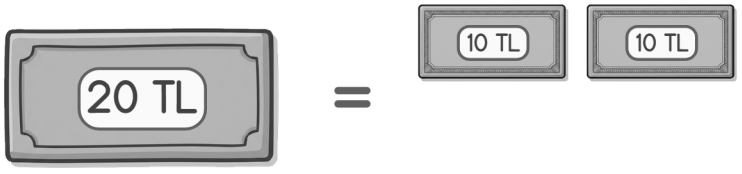
1 İki taraf AYNI değerde. Kaç tane gerekiyor? Say ve yaz.



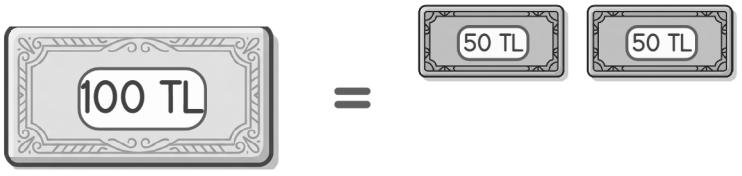
tane



tane



tane



tane

Ad – Soyad:

Tarih:

Puslu: Fiyatı tam ödeyen parayı bul.

1 Fiyatı öde! TAM ödeyen parayı yuvarlak içine al.



5 TL

5 TL | 20 TL | 100 TL



20 TL

10 TL | 20 TL | 200 TL



50 TL

5 TL | 100 TL | 50 TL



1 TL

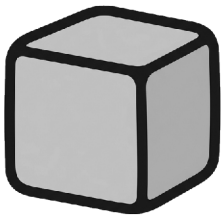
1 TL | 10 TL | 50 TL

Ad – Soyad:

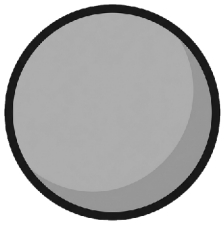
Tarih:

Puslu: Cismi günlük nesneyle eşleştir.

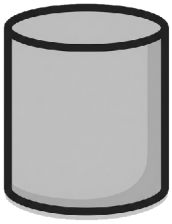
1 Cismi, ona benzeyen günlük nesneyle çizgiyle eşleştir.



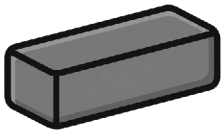


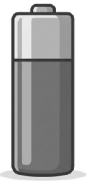








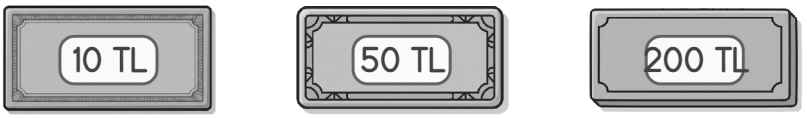




Ad – Soyad: Tarih:

Puslu: Bütün bölümleri yap.

1 Paranın değerini kutuya yaz.



2 Hangisi DAHA ÇOK? Yuvarlak içine al.



3 Küçükten büyüğe sırala: 1–2–3 yaz.



4 Kaç tane gerekiyor? Say ve yaz.

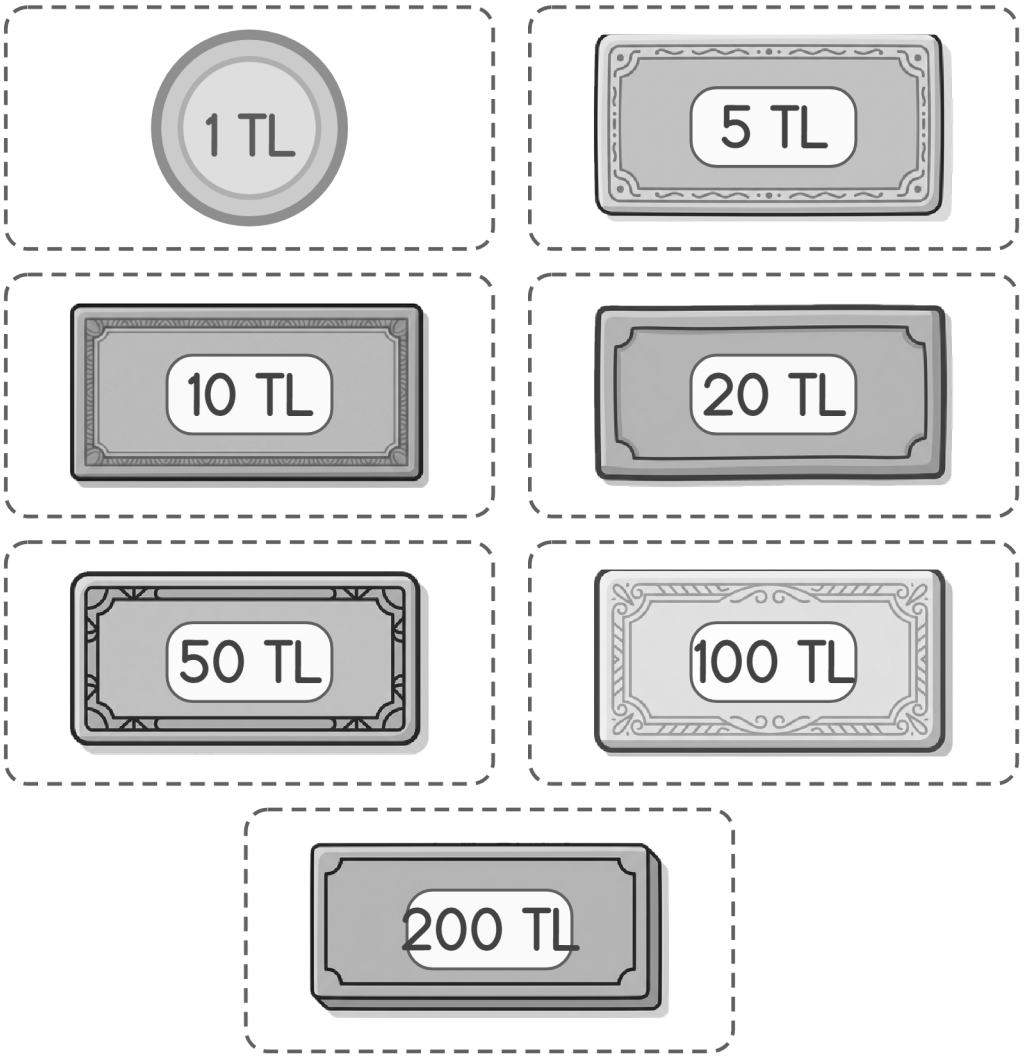


tane

Ad – Soyad: Tarih:

Puslu: Kartları kes, market oyunu oyna.

1 Kartları kes. Sınıfta MARKET oyunu oyna: sat, öde, üstünü ver.



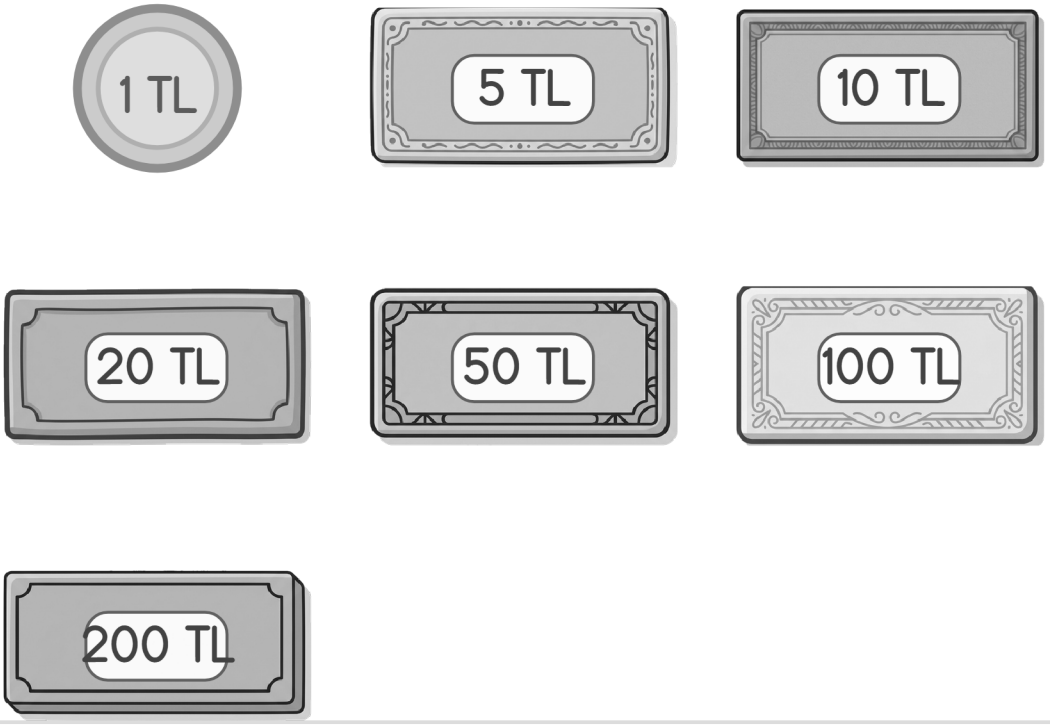
İpucu: her paradan birkaç kopya çıkarın; market oyunu daha eğlenceli olur.

Ad – Soyad:

Tarih:

Puslu: Sınıf panosuna as.

PARALARIMIZ



KÜÇÜKTEN BÜYÜĞE



1 < 5 < 10 < 20 < 50 < 100 < 200

1 TL en küçük · 200 TL en büyük

Aynı değeri farklı paralarla ödeyebiliriz: 10 TL = 2 tane 5 TL