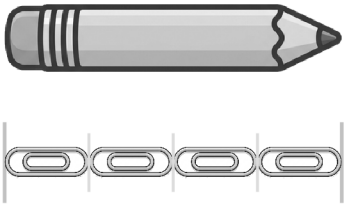
Ad – Soyad:

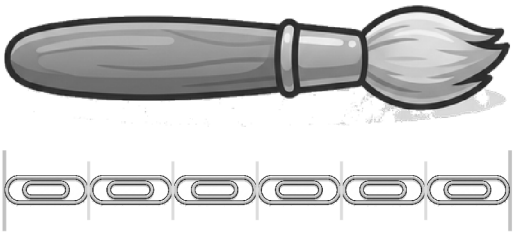
Tarih:

Puslu: Nesneyi ataçla ölç, sayıyı yaz.

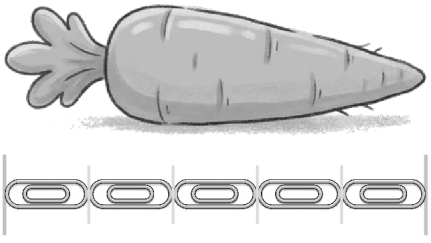
1 Nesne kaç ATAÇ uzunluğunda? Ataçları say, kutuya yaz.



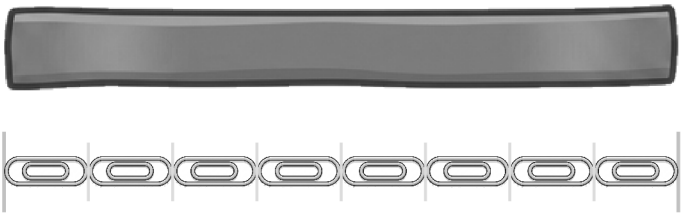
ataç



ataç



ataç



ataç

Ad – Soyad:

Tarih:

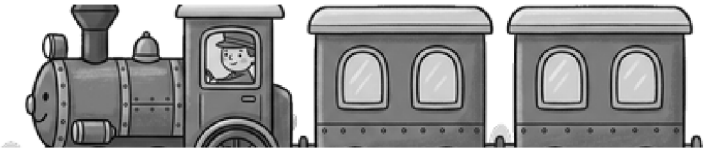
Puslu: Önce tahmin et, sonra ataçları sayarak ölç.

1 ÖNCE tahmin et (kaç ataç?), SONRA ataçları sayarak ölç.





TAHMİNİM ☐ ÖLÇTÜM ☐





TAHMİNİM ☐ ÖLÇTÜM ☐





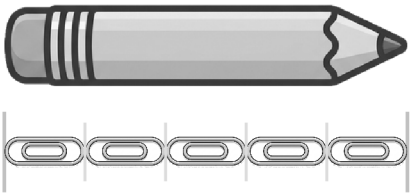
TAHMİNİM ☐ ÖLÇTÜM ☐

Ad – Soyad:

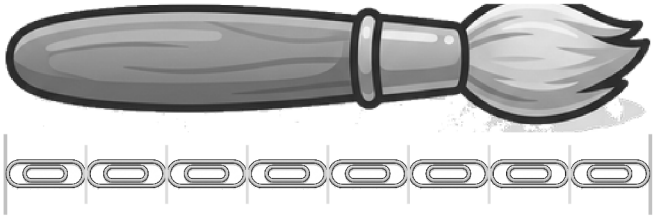
Tarih:

Puslu: İki nesneyi ölç, uzun olanı bul.

1 İkisini de ataçla ölç. UZUN olanı yuvarlak içine al.

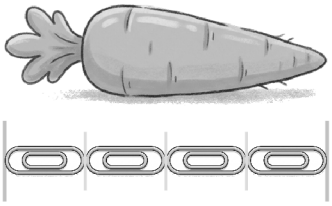


ataç

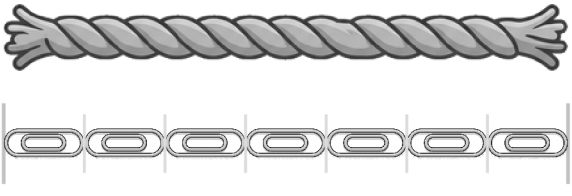


ataç

2 İkisini de ataçla ölç. UZUN olanı yuvarlak içine al.



ataç



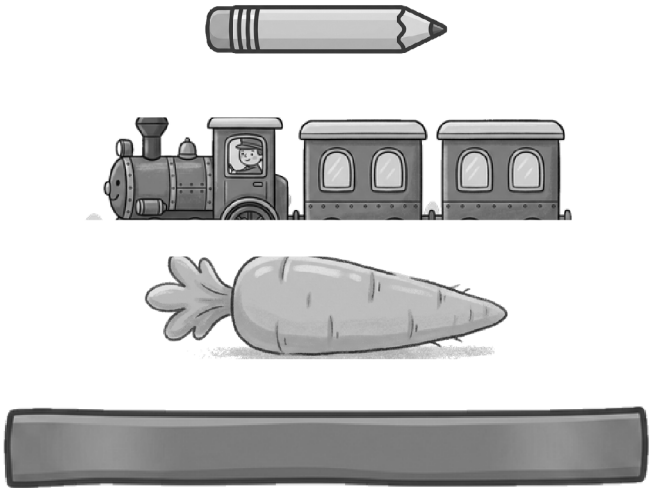
ataç

Ad – Soyad:

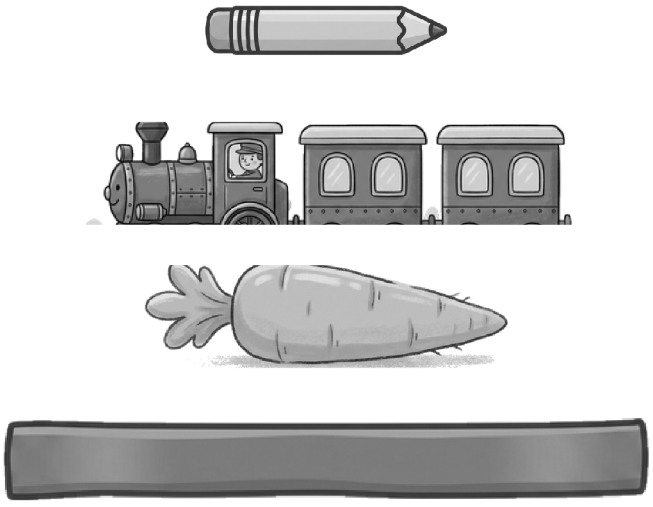
Tarih:

Puslu: Ölçtüklerini sıraya diz.

1 Kısadan uzuna sırala: kutulara 1–2–3–4 yaz.



2 En UZUN olanı boya. En KISA olanın kutusuna X koy.



Ad – Soyad:

Tarih:

Puslu: Teraziye bak, ağır olanı bul.

1 Teraziye bak: aşağıdaki taraf AĞIRdır. Ağır nesneyi yuvarlak içine al.





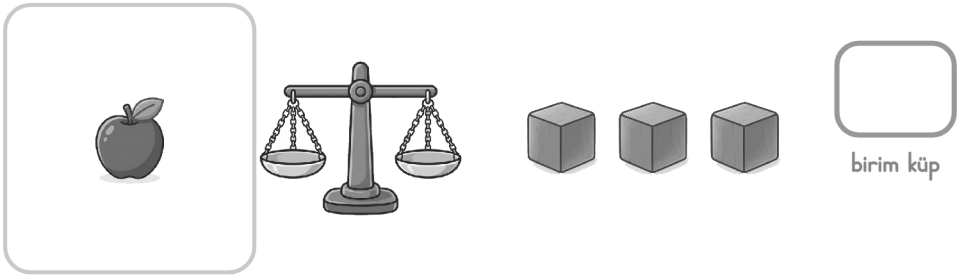


Ad – Soyad:

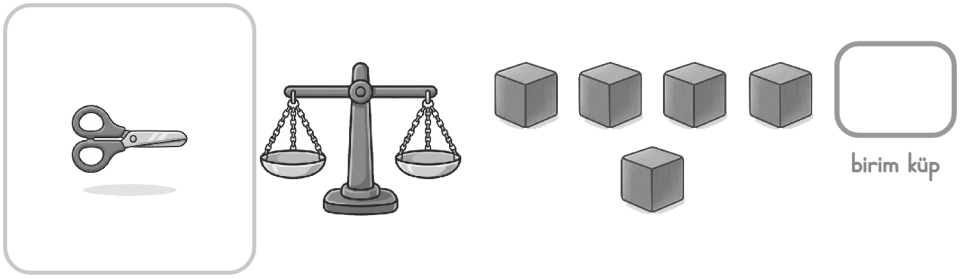
Tarih:

Puslu: Nesne kaç birim küp ağırlığında?

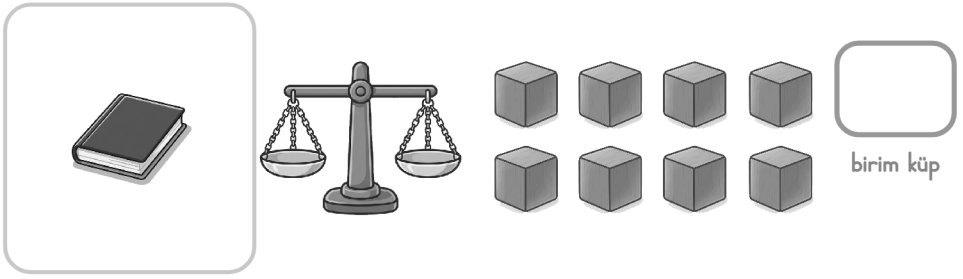
1 Terazi DENGEDE. Nesne kaç BİRİM KÜP ağırlığında? Küpleri say, yaz.



birim küp



birim küp



birim küp

Ad – Soyad:

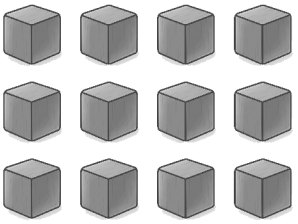
Tarih:

Puslu: Önce tahmin et, sonra tart.

1 ÖNCE tahmin et (kaç birim küp?), SONRA teraziye bakıp say.

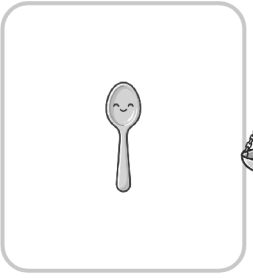




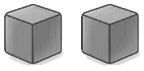


TAHMİNİM

SAYDIM





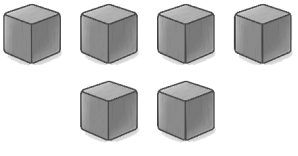


TAHMİNİM

SAYDIM







TAHMİNİM

SAYDIM

Ad – Soyad: Tarih:

Puslu: Uzunluk mu, kütle mi? Doğru aracı seç.

1 Ataçla UZUNLUK ölçeriz. Terazi ve birim küple KÜTLE ölçeriz.

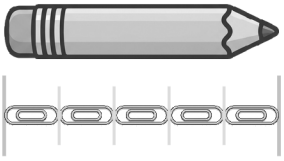


UZUNLUK



KÜTLE

2 Burada NE ölçülüyor? Doğru kutuyu boya.



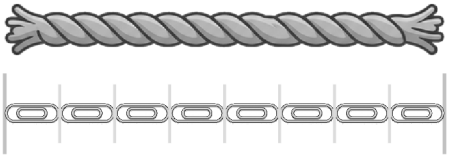
UZUNLUK

KÜTLE



UZUNLUK

KÜTLE



UZUNLUK

KÜTLE



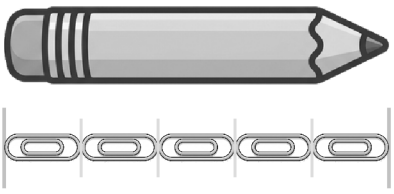
UZUNLUK

KÜTLE

Ad – Soyad: Tarih:

Puslu: Bütün bölümleri yap.

1 Kaç ataç uzunluğunda? Say ve yaz.



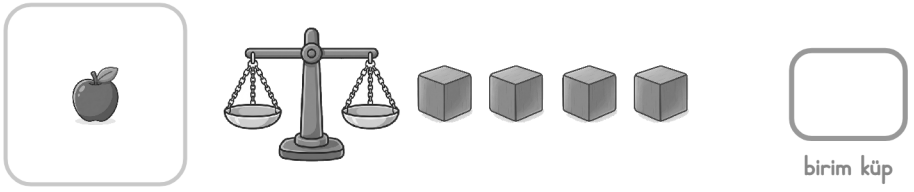
ataç

2 Terazide AĞIR olanı yuvarlak içine al.



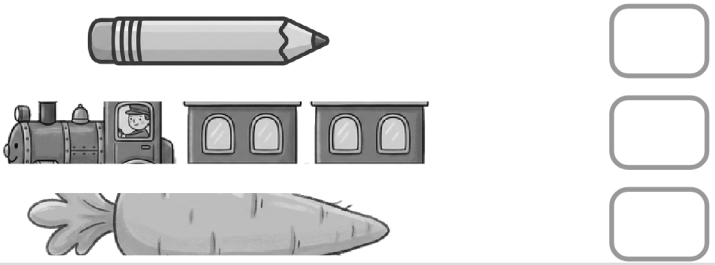
ağır olanı yuvarla

3 Nesne kaç birim küp ağırlığında? Yaz.



birim küp

4 Kısadan uzuna sırala: kutulara 1–2–3 yaz.

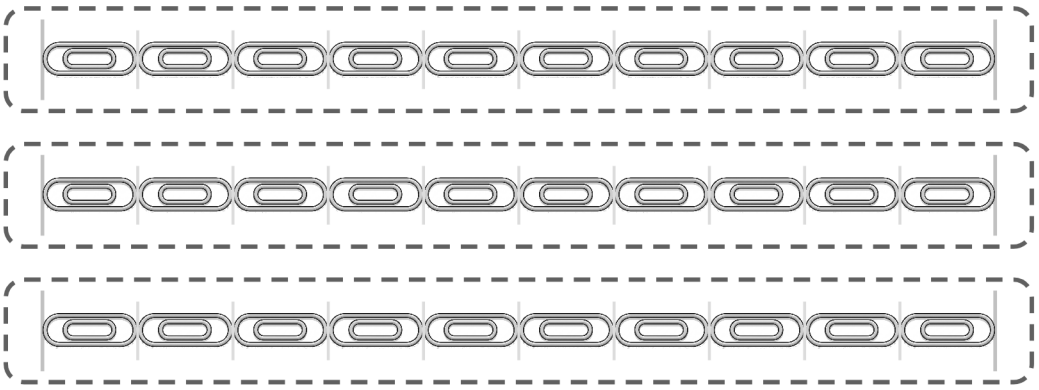


Ad – Soyad:

Tarih:

Puslu: Şeridi kes, sınıfta gerçek ölçüm yap.

1 Şeritleri kes. Sıranın, kitabının, kaleminin uzunluğunu ölç.



2 Ölçtüklerini buraya yaz.



tahminim: ____ ataç

ölçtüm: ____ ataç



tahminim: ____ ataç

ölçtüm: ____ ataç



tahminim: ____ ataç

ölçtüm: ____ ataç

Ad – Soyad:

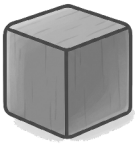
Tarih:

Puslu: Sınıf panosuna as.

ÖLÇME SÖZLÜĞÜ



ATAÇ ile UZUNLUK ölçeriz



BİRİM KÜP ile KÜTLE ölçeriz

TERAZİ NE SÖYLER?



Sol taraf AĞIR

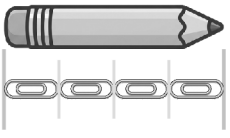


İkisi de EŞİT

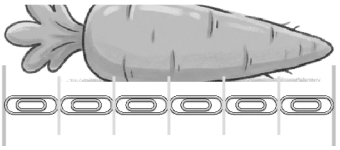


Sağ taraf AĞIR

ÖNCE TAHMİN → SONRA ÖLÇ



4 ataç



6 ataç

Aynı nesneyi herkes AYNI birimle ölçmeli!