4. Sınıf İngilizce Dersi Yıllık Planı

2026-2027 Eğitim-Öğretim Yılı · 37 ders haftası · 2018 İngilizce Dersi Öğretim Programı

Okul: ..... **Sınıf / Şube:** 4 / .....

Öğretmen: ..... **Yıllık Ders Saati:** 72

Hafta, ünite, konu, ders saati ve kazanımlar MEB'in 2026-2027 çerçeve yıllık planından (tymm.meb.gov.tr) alınmıştır. Yıllık ders saati tablodaki haftalık saatlerin toplamıdır. "Ders Pusulası seti" sütunu o hafta sitede hazır olan çalışma yaprağı setini gösterir. Okulun zümre kararına göre düzenleyiniz.

Hafta	Ünite / Konu	Saat	Kazanımlar	Ders Pusulası Seti	Not / Tatil
1 14–18 Eylül	1 Classroom Rules Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. / Making simple requests Give me the book, please. — S	2	E4.1.L1: Students will be able to understand short and clear utterances about requests. E4.1.L2: Students will be able to understand short and clear utterances about permission. E4.1.L3: Students will be able to recognize simple classroom instructions. E4.1.L4: Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1: Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2: Students will be able to make requests by using simple utterances. E4.1.S3: Students will be able to give and respond to simple instructions verbally. E4.1.S4: Students will be able to count up to fifty.	Classroom Rules (5 yaprak)	

2 21–25 Eylül	1 Classroom Rules Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. / Making simple requests Give me the book, please. — S	2	E4.1.L1: Students will be able to understand short and clear utterances about requests. E4.1.L2: Students will be able to understand short and clear utterances about permission. E4.1.L3: Students will be able to recognize simple classroom instructions. E4.1.L4: Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1: Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2: Students will be able to make requests by using simple utterances. E4.1.S3: Students will be able to give and respond to simple instructions verbally. E4.1.S4: Students will be able to count up to fifty.	Classroom Rules (5 yaprak)	
3 28 Eylül – 2 Ekim	1 Classroom Rules Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. / Making simple requests Give me the book, please. — S	2	E4.1.L1: Students will be able to understand short and clear utterances about requests. E4.1.L2: Students will be able to understand short and clear utterances about permission. E4.1.L3: Students will be able to recognize simple classroom instructions. E4.1.L4: Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1: Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2: Students will be able to make requests by using simple utterances. E4.1.S3: Students will be able to give and respond to simple instructions verbally. E4.1.S4: Students will be able to count up to fifty.	Classroom Rules (5 yaprak)	

4 5–9 Ekim	1 Classroom Rules Asking for permission Can/May I come in/go out? — Yes, you can. — Sure/Of course. — Sorry, not right now. / Making simple requests Give me the book, please. — S	2	E4.1.L1: Students will be able to understand short and clear utterances about requests. E4.1.L2: Students will be able to understand short and clear utterances about permission. E4.1.L3: Students will be able to recognize simple classroom instructions. E4.1.L4: Students will be able to recognize numbers from one to fifty. Speaking E4.1.S1: Students will be able to interact with their classmates through asking for and giving permission in short utterances. E4.1.S2: Students will be able to make requests by using simple utterances. E4.1.S3: Students will be able to give and respond to simple instructions verbally. E4.1.S4: Students will be able to count up to fifty.	Classroom Rules (5 yaprak)	
5 12–16 Ekim	2 Nationality Identifying countries and nationalities Is s/he from Japan? — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she fr	2	E4.2.L1: Students will be able to recognize information about other people. E4.2.L2: Students will be able to identify different people’s nationalities. Speaking E4.2.S1: Students will be able to talk about nations and nationalities. E4.2.S2: Students will be able to talk about locations of cities.	Nationality (5 yaprak)	
6 19–23 Ekim	2 Nationality Identifying countries and nationalities Is s/he from Japan? — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she fr	2	E4.2.L1: Students will be able to recognize information about other people. E4.2.L2: Students will be able to identify different people’s nationalities. Speaking E4.2.S1: Students will be able to talk about nations and nationalities. E4.2.S2: Students will be able to talk about locations of cities.	Nationality (5 yaprak)	

7 26–30 Ekim	2 Nationality Identifying countries and nationalities Is s/he from Japan? — Maybe. Is s/he from Germany? — I think so. Where are you from? — I am from Turkey. Where is she fr	2	E4.2.L1: Students will be able to recognize information about other people. E4.2.L2: Students will be able to identify different people's nationalities. Speaking E4.2.S1: Students will be able to talk about nations and nationalities. E4.2.S2: Students will be able to talk about locations of cities.	Nationality (5 yaprak)	29 Ekim Perşembe tatil · Cumhuriyet Bayramı
8 2–6 Kasım	3 Cartoon Characters Expressing ability and inability Can you play the piano? Can s/he jump? — Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike	2	E4.3.L1: Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2: Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1: Students will be able to talk about their own and others' possessions. E4.3.S2: Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Cartoon Characters (5 yaprak)	
9 9–13 Kasım	3 Cartoon Characters Expressing ability and inability Can you play the piano? Can s/he jump? — Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike	2	E4.3.L1: Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2: Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1: Students will be able to talk about their own and others' possessions. E4.3.S2: Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Cartoon Characters (5 yaprak)	
10 23–27 Kasım	3 Cartoon Characters Expressing ability and inability Can you play the piano? Can s/he jump? — Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike	2	E4.3.L1: Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2: Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1: Students will be able to talk about their own and others' possessions. E4.3.S2: Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Cartoon Characters (5 yaprak)	24 Kasım Öğretmenler Günü

11 30 Kasım – 4 Aralık	3 Cartoon Characters Expressing ability and inability Can you play the piano? Can s/he jump? — Yes, s/he can./No, s/he can't. Can you speak English? —Yes, I can. S/he can ride a bike	2	E4.3.L1: Students will be able to get the main idea of a simple oral text about the abilities of the self and others. E4.3.L2: Students will be able to recognize possessions of others in a clear, short and slow oral text. Speaking E4.3.S1: Students will be able to talk about their own and others' possessions. E4.3.S2: Students will be able to deliver a simple, brief speech about abilities with an initial preparation.	Cartoon Characters (5 yaprak)	
12 7–11 Aralık	4 Free Time Expressing likes and dislikes I like reading/swimming. I dislike playing chess/ singing. / Making simple inquiries Do you like dancing? — Yes, I do. Do you like	2	E4.4.L1: Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1: Students will be able to talk about their likes and dislikes. E4.4.S2: Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3: Students will be able to ask for clarification in conversations.	Free Time (5 yaprak)	
13 14–18 Aralık	4 Free Time Expressing likes and dislikes I like reading/swimming. I dislike playing chess/ singing. / Making simple inquiries Do you like dancing? — Yes, I do. Do you like	2	E4.4.L1: Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1: Students will be able to talk about their likes and dislikes. E4.4.S2: Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3: Students will be able to ask for clarification in conversations.	Free Time (5 yaprak)	
14 21–25 Aralık	4 Free Time Expressing likes and dislikes I like reading/swimming. I dislike playing chess/ singing. / Making simple inquiries Do you like dancing? — Yes, I do. Do you like	2	E4.4.L1: Students will be able to understand the general information in an oral text about likes and dislikes. Speaking E4.4.S1: Students will be able to talk about their likes and dislikes. E4.4.S2: Students will be able to engage in simple conversations about likes and dislikes. E4.4.S3: Students will be able to ask for clarification in conversations.	Free Time (5 yaprak)	

15 28 Aralık – 1 Ocak	5 My Day Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playgrou	2	E4.5.L1: Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2: Students will be able to recognize the time in a short oral text. Speaking E4.5.S1: Students will be able to talk about their daily routines. E4.5.S2: Students will be able to talk about the time.	My Day (5 yaprak)	1 Ocak Cuma tatil · Yılbaşı
16 4–8 Ocak	5 My Day Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playgrou	2	E4.5.L1: Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2: Students will be able to recognize the time in a short oral text. Speaking E4.5.S1: Students will be able to talk about their daily routines. E4.5.S2: Students will be able to talk about the time.	My Day (5 yaprak)	
17 11–15 Ocak	5 My Day Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playgrou	2	E4.5.L1: Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2: Students will be able to recognize the time in a short oral text. Speaking E4.5.S1: Students will be able to talk about their daily routines. E4.5.S2: Students will be able to talk about the time.	My Day (5 yaprak)	
18 18–22 Ocak	5 My Day Talking about daily routines I wake up in the morning. I have breakfast with my mother and brother on Sundays. I meet my friends at school. I go to the playgrou	2	E4.5.L1: Students will be able to understand the general and specific information in a short, oral text about daily routines. E4.5.L2: Students will be able to recognize the time in a short oral text. Speaking E4.5.S1: Students will be able to talk about their daily routines. E4.5.S2: Students will be able to talk about the time.	My Day (5 yaprak)	22 Ocak Cuma karne

19 8–12 Şubat	6 Fun With Science Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don’t cut it now! Fold it. Mix black and white, and you get gray. / Making simpl	2	E4.6.L1: Students will be able to understand and follow simple instructions. E4.6.L2: Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1: Students will be able to give short and basic instructions. E4.6.S2: Students will be able to talk about locations of objects. E4.6.S3: Students will be able to ask and answer simple clarification questions.	—	2. dönem başlangıcı
20 15–19 Şubat	6 Fun With Science Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don’t cut it now! Fold it. Mix black and white, and you get gray. / Making simpl	2	E4.6.L1: Students will be able to understand and follow simple instructions. E4.6.L2: Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1: Students will be able to give short and basic instructions. E4.6.S2: Students will be able to talk about locations of objects. E4.6.S3: Students will be able to ask and answer simple clarification questions.	—	
21 22–26 Şubat	6 Fun With Science Giving and responding to simple instructions Plant it. Water it. Cut the paper. Don’t cut it now! Fold it. Mix black and white, and you get gray. / Making simpl	2	E4.6.L1: Students will be able to understand and follow simple instructions. E4.6.L2: Students will be able to recognize phrases/descriptions about locations. Speaking E4.6.S1: Students will be able to give short and basic instructions. E4.6.S2: Students will be able to talk about locations of objects. E4.6.S3: Students will be able to ask and answer simple clarification questions.	—	
22 1–5 Mart	7 Jobs Describing what people do and expressing what people like What is your job? —I’m a doctor. I work at a hospital. —I’m a farmer. I like animals and I work on a f	2	E4.7.L1: Students will be able to identify other people’s jobs and likes in a short, simple oral text. Speaking E4.7.S1: Students will be able to talk about other people’s jobs and likes in simple conversations.	—	

23 15–19 Mart	7 Jobs Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a f	2	E4.7.L1: Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1: Students will be able to talk about other people's jobs and likes in simple conversations.	—	
24 22–26 Mart	7 Jobs Describing what people do and expressing what people like What is your job? —I'm a doctor. I work at a hospital. —I'm a farmer. I like animals and I work on a f	2	E4.7.L1: Students will be able to identify other people's jobs and likes in a short, simple oral text. Speaking E4.7.S1: Students will be able to talk about other people's jobs and likes in simple conversations.	—	
25 29 Mart – 2 Nisan	8 My Clothes Describing the weather (Expressing basic needs) What's the weather like? —It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the w	2	E4.8.L1: Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2: Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1: Students will be able to describe the weather conditions. E4.8.S2: Students will be able to name the seasons. E4.8.S3: Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4: Students will be able to make simple request about borrowing.	—	

26 5–9 Nisan	8 My Clothes Describing the weather (Expressing basic needs) What's the weather like? —It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the w	2	E4.8.L1: Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2: Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1: Students will be able to describe the weather conditions. E4.8.S2: Students will be able to name the seasons. E4.8.S3: Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4: Students will be able to make simple request about borrowing.	—	
27 12–16 Nisan	8 My Clothes Describing the weather (Expressing basic needs) What's the weather like? —It's rainy today. I need my umbrella. —It's windy. Put on/wear your coat. What's the w	2	E4.8.L1: Students will be able to understand short oral texts about weather conditions and clothing. E4.8.L2: Students will be able to recognize the names of the seasons and clothes in short oral texts. Speaking E4.8.S1: Students will be able to describe the weather conditions. E4.8.S2: Students will be able to name the seasons. E4.8.S3: Students will be able to ask and answer simple questions about weather conditions and clothing items in simple conversations. E4.8.S4: Students will be able to make simple request about borrowing.	—	
28 19–23 Nisan	9 My Friends Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair.	2	E4.9.L1: Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2: Students will be able to understand short, oral texts about possessions. Speaking E4.9.S1: Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2: Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3: Students will be able to talk about possessions.	—	23 Nisan Cuma tatil

29 26–30 Nisan	9 My Friends Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair.	2	E4.9.L1: Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2: Students will be able to understand short, oral texts about possessions. Speaking E4.9.S1: Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2: Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3: Students will be able to talk about possessions.	—	
30 3–7 Mayıs	9 My Friends Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair.	2	E4.9.L1: Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2: Students will be able to understand short, oral texts about possessions. Speaking E4.9.S1: Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2: Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3: Students will be able to talk about possessions.	—	
31 10–14 Mayıs	9 My Friends Describing people (Making simple inquiries) Does s/he have blonde hair? What does s/he look like? She is tall and slim. He is young and thin. He has dark hair.	2	E4.9.L1: Students will be able to understand the main point in short, clear, simple messages and announcements (e.g., describing people and their features). E4.9.L2: Students will be able to understand short, oral texts about possessions. Speaking E4.9.S1: Students will be able to describe their friends and other people (family members, teachers, etc.). E4.9.S2: Students will be able to ask and answer questions about other people's physical characteristics. E4.9.S3: Students will be able to talk about possessions.	—	

32 17–21 Mayıs	10 Food And Drinks Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? —Not now, thanks	2	E4.10.L1: Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2: Students will be able to understand the offers about their basic needs. E4.10.L3: Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1: Students will be able to talk about their basic needs and feelings. E4.10.S2: Students will be able to express others' feelings and their needs.	—	17–19 Mayıs Kurban Bayramı tatili · 19 Mayıs Çarşamba · ders günleri 20–21 Mayıs
33 24–28 Mayıs	10 Food And Drinks Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? —Not now, thanks	2	E4.10.L1: Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2: Students will be able to understand the offers about their basic needs. E4.10.L3: Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1: Students will be able to talk about their basic needs and feelings. E4.10.S2: Students will be able to express others' feelings and their needs.	—	
34 31 Mayıs – 4 Haziran	10 Food And Drinks Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? —Not now, thanks	2	E4.10.L1: Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2: Students will be able to understand the offers about their basic needs. E4.10.L3: Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1: Students will be able to talk about their basic needs and feelings. E4.10.S2: Students will be able to express others' feelings and their needs.	—	

35 7–11 Haziran	10 Food And Drinks Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? —Not now, thanks	2	E4.10.L1: Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2: Students will be able to understand the offers about their basic needs. E4.10.L3: Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1: Students will be able to talk about their basic needs and feelings. E4.10.S2: Students will be able to express others' feelings and their needs.	—	
36 14–18 Haziran	10 Food And Drinks Making offers Do you want a sandwich? Want a sandwich? Would you like a sandwich? —No, thanks. I'm full. —Yes, please. What/How about an apple? —Not now, thanks	2	E4.10.L1: Students will be able to recognize simple words and phrases about food and drinks. E4.10.L2: Students will be able to understand the offers about their basic needs. E4.10.L3: Students will be able to identify others' needs and feelings in simple oral texts. Speaking E4.10.S1: Students will be able to talk about their basic needs and feelings. E4.10.S2: Students will be able to express others' feelings and their needs.	—	
37 21–25 Haziran	10 Food And Drinks			—	25 Haziran Cuma karne · Social Activities

Sınıf Öğretmeni

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Zümre Başkanı

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Okul Müdürü

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